

# Infant-Toddler Checklist (ITC)

DOB

Female

Patient Name

Not Yet Sometimes

Provider Name	Date	Male	Other
The Infant Toddler Checklist (ITC) is a old children, or children of age who e Disorder (ASD).		•	
It is designed to identify different aspectations that develop before childred difficulty learning to talk. This Check is between 6 and 24 months of age to needed. The caregiver may be either Please check all the choices that best please choose the closest response be are not necessarily expected to use	en talk may indicate whether or list should be completed by a c to determine whether a referral a parent or another person who describe your child's behavior ased on your experience. Childr	not a child waregiver whe I for an evalu I nurtures th If you are n	will have en the child lation is e child daily. ot sure,
Age: 6 months 7 months 8 months months 14 months 15 months 16 m months 22 months 23 months 24 m	nonths 17 months 18 months		
Emotion and Eye Gaze	9		
1. Do you know when your child	is happy and when your child is	upset?	
o Not Yet			
<ul><li>Sometimes</li></ul>			
o Often			
2. When your child plays with to	ys, does he/she look at you to s	see if you are	watching?
○ Not Yet			
<ul><li>Sometimes</li></ul>			
o Often			
3. Does your child smile or laugh while looking at you?			
<ul><li>Not Yet</li></ul>			
<ul><li>Sometimes</li></ul>			
o Often			
4 When you look at and point to	a toy across the room does yo	ur child look	2+ i+?

## Communication

1. Does your child let you know that he/she needs help or wants an object out of reach?
o Not Yet
<ul> <li>Sometimes</li> </ul>
o Often
2. When you are not paying attention to your child, does he/she try to get your
attention?
o Not Yet
<ul> <li>Sometimes</li> </ul>
o Often
3. Does your child do things just to get you to laugh?
o Not Yet
<ul> <li>Sometimes</li> </ul>
o Often
4. Does your child try to get you to notice interesting objects—just to get you to look at
the objects, not to get you to do anything with them?
o Not Yet
o Sometimes
o Often
Gestures
1. Does your child pick up objects and give them to you?
o Not Yet
<ul> <li>Sometimes</li> </ul>
o Often
2. Does your child show objects to you without giving you the object?
o Not Yet
<ul><li>Sometimes</li></ul>
o Often
3. Does your child wave to greet people?
N . W .
<ul><li>Not yet</li><li>Sometimes</li></ul>
o Often
4. Does your child point to objects?
o Not Yet
o Sometimes
o Often
to Dana consumability and big/baschand to indicate con-
5. Does your child nod his/her head to indicate yes?
Not Yet

Sounds
1. Does your child use sounds or words to get attention or help?
o Not Yet
o Sometimes
o Often
2. Does your child string sounds together, such as uh oh, mama, gaga, bye bye, dada?
o Not Yet
o Sometimes
o Often
3. About how many of the following consonant sounds does your child use: ma, na, ba, da, ga, wa, la, ya, sa, sha?
<ul> <li>None</li> </ul>
o 1-2
o 3-4
o 5-8
o over 8
Words
1. About how many different words does your child use meaningfully that you recognize
(such as <i>baba</i> for bottle; <i>gaggie</i> for doggie)?
o None
o 1-3
o <b>4</b> -10
o 11-30
o over 30
2. Does your child put two words together (for example, <i>more cookie</i> , <i>bye bye Daddy</i> )?
o Not Yet
<ul> <li>Sometimes</li> </ul>
o Often
Jnderstanding
1. When you call your child's name, does he/she respond by looking or turning toward
you?
o Not Yet
<ul> <li>Sometimes</li> </ul>
o Often
2. About how many different words or phrases does your child understand without
gestures? For example, if you say "where's your tummy" "where's Daddy," "give me
the ball," or "come here," without showing or pointing, your child will respond appropriately.
o None
0 1-3
<ul><li>4-10</li><li>11-30</li></ul>
o 11-30

### Object Use

1. Does your child show interest in playing with a variety of objects?		
	0 0	Not Yet Sometimes Often
	bo	out how many of the following objects does your child use appropriately: cup, ttle, bowl, spoon, comb or brush, toothbrush, washcloth, ball, toy vehicle, toy lephone?
	0 0 0	None 1-2 3-4 5-8 over 8
	3.Ab	out how many blocks (or rings) does your child stack?
	0	None
	0	2 blocks
	0	3-4 blocks
	0	5 or more
		pes your child pretend to play with toys (for example, feed a stuffed animal, put a bill to sleep, put an animal figure in a vehicle)?
	0	Not Yet
	0	Sometimes
	0	Often
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### Sources

1. AM Wetherby, S Brosnan-Maddox, V Peace, L Newton. (2008). <u>Validation of the Infant-Toddler Checklist as a broadband screener for autism spectrum disorders from 9 to 24 months of age</u>. Autism, 12(5), 487-511.



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