

## **Autism Spectrum Screening Questionnaire (ASSQ)**

Patient Name	DOB	Female	
Provider Name	Date	Male	Other

The Autism Spectrum Screening Questionnaire (ASSQ) was developed to assess the prevalence of Asperger Syndrome and high-functioning Autism Spectrum Disorder.

This child stands out as different from other children of his/her age in the following way:

	NO	Somewhat	YES
1. is old-fashioned or precocious			
2. is regarded as an "eccentric professor" by the other children			
3. lives somewhat in a world of his/her own with restricted idiosyncratic intellectual interests			
4. accumulates facts on certain subjects (good rote memory) but does not really understand the meaning			
5. has a literal understanding of ambiguous and metaphorical language			
6. has a deviant style of communication with a formal, fussy, old-fashioned or "robot-like" language			
7. invents idiosyncratic words and expressions			
8. has a different voice or speech			
9. expresses sounds involuntarily; clears throat, grunts, smacks, cries or screams			
10. is surprisingly good at some things and surprisingly poor at others			
11. uses language freely but fails to make adjustment to fit social contexts or the needs of different listeners			
12. lacks empathy			
13. makes naive and embarrassing remarks			
14. has a deviant style of gaze			
15. wishes to be sociable but fails to make relationships with peers			
16. can be with other children but only on his/her terms			

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17. lacks best friend		
18. lacks common sense		
19. is poor at games: no idea of cooperating in a team, scores "own goals"		
13.13 poor at games no raca or cooperating in a team, secret on a gent		
20. has clumsy, ill coordinated, ungainly, awkward movements or gestures		
201 has etamoj, in coordinated, angumij, avikward movements or gestares		
21. has involuntary face or body movements		
211 has involuntary face of cody movements		
22. has difficulties in completing simple daily activities because of compulsory		
repetition of certain actions or thoughts		
23. has special routines: insists on no change		
25. has special fourness. historistic on no change		
24. shows idiosyncratic attachment to objects		
21. Shows falosynerate academicit to objects		
25. is bullied by other children		
26. has markedly unusual facial expression		
201 Mas Mastraday and and an inpression		
27. has markedly unusual posture		
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## Sources

1. S Ehlers, C Gillberg, L Wing. A screening questionnaire for Asperger syndrome and other high-functioning autism spectrum disorders in school age children. J Autism Dev Disord. 1999; 29(2): 129–141.



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