



Patient's Name _____ Date _____

Therapist _____

[Autism Spectrum Screening Questionnaire \(ASSQ\)](#)

The Autism Spectrum Screening Questionnaire (ASSQ) was developed to assess the prevalence of Asperger Syndrome and high-functioning Autism Spectrum Disorder.

This child stands out as different from other children of his/her age in the following way:

| | NO | Somewhat | YES |
|--|----|----------|-----|
| 1. is old-fashioned or precocious | | | |
| 2. is regarded as an "eccentric professor" by the other children | | | |
| 3. lives somewhat in a world of his/her own with restricted idiosyncratic intellectual interests | | | |
| 4. accumulates facts on certain subjects (good rote memory) but does not really understand the meaning | | | |
| 5. has a literal understanding of ambiguous and metaphorical language | | | |
| 6. has a deviant style of communication with a formal, fussy, old-fashioned or "robot-like" language | | | |
| 7. invents idiosyncratic words and expressions | | | |
| 8. has a different voice or speech | | | |
| 9. expresses sounds involuntarily; clears throat, grunts, smacks, cries or screams | | | |
| 10. is surprisingly good at some things and surprisingly poor at others | | | |
| 11. uses language freely but fails to make adjustment to fit social contexts or the needs of different listeners | | | |
| 12. lacks empathy | | | |
| 13. makes naive and embarrassing remarks | | | |
| 14. has a deviant style of gaze | | | |
| 15. wishes to be sociable but fails to make relationships with peers | | | |
| 16. can be with other children but only on his/her terms | | | |

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|--|--|--|--|
| 17. lacks best friend | | | |
| 18. lacks common sense | | | |
| 19. is poor at games: no idea of cooperating in a team, scores “own goals” | | | |
| 20. has clumsy, ill coordinated, ungainly, awkward movements or gestures | | | |
| 21. has involuntary face or body movements | | | |
| 22. has difficulties in completing simple daily activities because of compulsory repetition of certain actions or thoughts | | | |
| 23. has special routines: insists on no change | | | |
| 24. shows idiosyncratic attachment to objects | | | |
| 25. is bullied by other children | | | |
| 26. has markedly unusual facial expression | | | |
| 27. has markedly unusual posture | | | |

Sources

1. S Ehlers, C Gillberg, L Wing. A screening questionnaire for Asperger syndrome and other high-functioning autism spectrum disorders in school age children. J Autism Dev Disord. 1999; 29(2): 129–141.