Big 5 Inventory (BFI)

| Patient Name $\square$ | DOB $\square$ |
| :--- | :--- |
| Fromale $\square$ |  |
| Provider Name $\square$ | Date $\square$ |

## Description of Measure:

44-item inventory that measures an individual on the Big Five Factors (dimensions) of personality (Goldberg, 1993). Each of the factors is then further divided into personality facets.

The Big Five Factors are (chart recreated from John \& Srivastava, 1999):

| Big Five Dimensions | Facet (and correlated trait adjective) |
| :---: | :---: |
| Extraversion vs. introversion | Gregariousness (sociable) <br> Assertiveness (forceful) <br> Activity (energetic) <br> Excitement-seeking (adventurous) <br> Positive emotions (enthusiastic) <br> Warmth (outgoing) |
| Agreeableness vs. antagonism | Trust (forgiving) <br> Straightforwardness (not demanding) <br> Altruism (warm) <br> Compliance (not stubborn) <br> Modesty (not show-off) <br> Tender-mindedness (sympathetic) |
| Conscientiousness vs. lack of direction | Competence (efficient) <br> Order (organized) <br> Dutifulness (not careless) <br> Achievement striving (thorough) <br> Self-discipline (not lazy) <br> Deliberation (not impulsive) |
| Neuroticism vs. emotional stability | Anxiety (tense) <br> Angry hostility (irritable) <br> Depression (not contented) <br> Self-consciousness (shy) <br> Impulsiveness (moody) <br> Vulnerability (not self-confident) |
| Openness vs. closedness to experience | Ideas (curious) <br> Fantasy (imaginative) <br> Aesthetics (artistic) <br> Actions (wide interests) <br> Feelings (excitable) <br> Values (unconventional) | MIRACLE Counseling

Scale: Here are a number of characteristics that may or may not apply to you. For example, do you agree that you are someone who likes to spend time with others? Please write a number next to each statement to indicate the extent to which you agree or disagree with that statement.

|  | Disagree Strongly | Disagree a little | Neither agree nor disagree | Agree a little | Agree Strongly | ROW <br> TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 |  |
| I see Myself as Someone Who... |  |  |  |  |  |  |
| 1. Is talkative | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |  |
| 2. Tends to find fault with others | , | $\square$ | $\square$ |  | $\square$ |  |
| 3. Does a thorough job | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |  |
| 4. Is depressed, blue | $\_$ | $\square$ | $\square$ |  | - |  |
| 5. Is original, comes up with new ideas | $\square$ | $\square$ | $\square$ |  | $\square$ |  |
| 6. Is reserved | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |  |
| 7. Is helpful and unselfish with others | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |  |
| 8. Can be somewhat careless | $\checkmark$ | $\square$ | $\square$ |  | $\square$ |  |
| 9. Is relaxed, handles stress well | $\square$ | - | $\square$ | - | $\square$ |  |
| 10. Is curious about many different things | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |  |
| 11. Is full of energy | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |  |
| 12. Starts quarrels with others | $\square$ | $\square$ | $\square$ |  | $\square$ |  |
| 13. Is a reliable worker | $\square$ | $\square$ | $\square$ | , | $\square$ |  |
| 14. Can be tense | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |  |
| 15. Is ingenious, a deep thinker | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |  |
| 16. Generates a lot of enthusiasm | $\square$ | $\square$ | $\square$ |  | $\square$ |  |
| 17. Has a forgiving nature | $\square$ | $\square$ | $\square$ |  | $\square$ |  |
| 18. Tends to be disorganized |  | $\square$ | $\square$ | - | $\square$ |  |
| 19. Worries a lot | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |  |

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|  | Disagree Strongly | Disagree a little | Neither agree nor disagree | Agree a little | Agree Strongly | ROW |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | AL |
| 20. Has an active imagination | $\square$ | $\square$ | $\square$ |  | $\square$ |  |
| 21. Tends to be quiet | $\square$ | $\square$ | $\square$ | - | $\square$ |  |
| 22. Is generally trusting | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |  |
| 23. Tends to be lazy | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |  |
| 24. Is emotionally stable, not easily upset | $\square$ | $\square$ | $\square$ | , | $\square$ |  |
| 25. Is inventive | - | $\square$ | $\square$ | - | $\square$ |  |
| 26. Has an assertive personality | - | $\square$ | $\square$ | $\square$ | $\square$ |  |
| 27. Can be cold and aloof | $\square$ | $\square$ | $\square$ | , | $\square$ |  |
| 28. Perseveres until the task is finished | $\checkmark$ | $\square$ | $\square$ | $\square$ | $\square$ |  |
| 29. Can be moody | - | - | $\square$ | $\square$ | $\square$ |  |
| 30. Values artistic, aesthetic experiences | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |  |
| 31. Is sometimes shy, inhibited | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |  |
| 32. Is considerate and kind to almost everyone | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |  |
| 33. Does things efficiently | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |  |
| 34. Remains calm in tense situations | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |  |
| 35. Prefers work that is routine | $\square$ | $\square$ | $\square$ | , | $\square$ |  |
| 36. Is outgoing, sociable | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |  |
| 37. Is sometimes rude to others | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |  |
| 38. Makes plans and follows through with them | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |  |
| 39. Gets nervous easily | $\square$ | $\square$ | $\square$ |  | $\square$ |  |
| 40. Likes to reflect, play with ideas |  | $\square$ | $\square$ | $\square$ | $\square$ |  |

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|  | Disagree <br> Strongly | Disagree <br> a little | Neither agree <br> nor disagree | Agree <br> a little | Agree <br> Strongly | ROW <br> TOTAL |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 41. Has few artistic interest | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ |  |  |
| 42. Likes to cooperate with others | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |  |
| 43. Is easily distracted | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |  |
| 44. Is sophisticated in art, music, or literature | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |

## Scoring:

## BFI scale scoring (" $R$ " denotes reverse-scored items):

- Extraversion: 1, 6R, 11, 16, 21R, 26, 31R, 36
- Agreeableness: 2R, 7, 12R, 17, 22, 27R, 32, 37R, 42
- Conscientiousness: $3,8 \mathrm{R}, 13,18 \mathrm{R}, 23 \mathrm{R}, 28,33,38,43 \mathrm{R}$
- Neuroticism: 4, 9R, 14, 19, 24R, 29, 34R, 39
- Openness: 5, 10, 15, 20, 25, 30, 35R, 40, 41R, 44


## NOTES:



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## Abstracts of Selected Related Articles:

Bouchard, T. J. \& McGue, M. (2003). Genetic and environmental influences on human psychological differences. Journal of Neurobiology, 54, 4-45.

Psychological researchers typically distinguish five major domains of individual differences in human behavior: cognitive abilities, personality, social attitudes, psychological interests, and psychopathology (Lubinski, 2000). In this article we: discuss a number of methodological errors commonly found in research on human individual differences; introduce a broad framework for interpreting findings from contemporary behavioral genetic studies; briefly outline the basic quantitative methods used in human behavioral genetic research; review the major criticisms of behavior genetic designs, with particular emphasis on the twin and adoption methods; describe the major or dominant theoretical scheme in each domain; and review behavioral genetic findings in all five domains. We conclude that there is now strong evidence that virtually all individual psychological differences, when reliably measured, are moderately to substantially heritable.

Tkach, C., \& Lyubomirsky, S. (2006). How do people pursue happiness?: Relating personality, happiness-increasing strategies, and well-being. Journal of Happiness Studies, 7, 183-225.

Five hundred ethnically diverse undergraduates reported their happiness strategies - that is, activities undertaken to maintain or increase happiness. Factor analysis extracted eight general strategies: Affiliation, Partying, Mental Control, Goal Pursuit, Passive Leisure, Active Leisure, Religion, and Direct Attempts at happiness. According to multiple regression analyses, these strategies accounted for $52 \%$ of the variance in self-reported happiness and $16 \%$ over and above the variance accounted for by the Big Five personality traits. The strongest unique predictors of current happiness were Mental Control (inversely related), Direct Attempts, Affiliation, Religion, Partying, and Active Leisure. Gender differences suggest that men prefer to engage in Active Leisure and Mental Control, whereas women favor Affiliation, Goal Pursuit, Passive Leisure, and Religion. Relative to Asian and Chicano(a) students, White students preferred using high arousal strategies. Finally, mediation analyses revealed that many associations between individuals' personality and happiness levels are to some extent mediated by the strategies they use to increase their happiness - particularly, by Affiliation, Mental Control, and Direct Attempts.

## Shiota, M.N., Keltner, D., \& John, O. P. (2006). Positive emotion dispositions differentially associated with Big Five personality and attachment style. The Journal of Positive Psychology, 1, 61-71.

Although theorists have proposed the existence of multiple distinct varieties of positive emotion, dispositional positive affect is typically treated as a unidimensional variable in personality research. We present data elaborating conceptual and empirical differences among seven positive emotion dispositions in their relationships with two core personality constructs, the "Big Five'" and adult attachment style. We found that the positive emotion dispositions were differentially associated with selfand peer-rated Extraversion, Conscientiousness, Agreeableness, Openness to Experience, and Neuroticism. We also found that different adult attachment styles were associated with different kinds of emotional rewards. Findings support the theoretical utility of differentiating among several dispositional positive emotion constructs in personality research.

John, O. P., \& Srivastava, S. (1999). The Big-Five trait taxonomy: History, measurement, and theoretical perspectives In L. A. Pervin \& O. P. John (Eds.), Handbook of personality: Theory and research (Vol. 2, pp. 102-138). New York: Guilford Press.

