



LEVEL 4—Substance Use—Parent/Guardian of Child Age 6–17*

* Adapted from the NIDA-Modified ASSIST

Patient Name _____ DOB _____ Female _____
 Provider Name _____ Date _____ Male _____ Other _____

What is your relationship with the child receiving care: _____

Instructions to parent/guardian: On the DSM-5 Level 1 cross-cutting questionnaire that you just completed, you indicated that *during the past 2 weeks* your child receiving care has been bothered by “having an alcoholic beverage”; “smoking a cigarette, a cigar, or pipe or used snuff or chewing tobacco”; “using drugs like marijuana, cocaine or crack, club drugs, hallucinogens, heroin, inhalants or solvents, or methamphetamine”; and/or “using any medicine without a doctor’s prescription.” The questions below ask about these feelings in more detail and especially how often your child receiving care has been bothered by a list of symptoms **during the past two (2) weeks**. **Please respond to each item by marking (✓ or x) one box per row.**

								Clinician Use
Please respond to each item by choosing one option per question.		Not at All	Less Than a Day or Two	Several Days	More Than Half the Days	Nearly Every Day	Don't Know	Item Score
During the past TWO (2) WEEKS, about how often did your child ...								
a.	Have an alcoholic beverage (beer, wine, liquor, etc.)?	0	1	2	3	4	5	
b.	Have 4 or more drinks in a single day?	0	1	2	3	4	5	
c.	Smoke a cigarette, a cigar, or pipe or used snuff or chewing tobacco?	0	1	2	3	4	5	
During the past TWO (2) WEEKS, about how often did your child use any of the following medicines without a doctor’s prescription or in greater amounts or longer than prescribed?								
d.	Painkillers (like Vicodin)	0	1	2	3	4	5	
e.	Stimulants (like Ritalin, Adderall)	0	1	2	3	4	5	
f.	Sedatives or tranquilizers (like sleeping pills or Valium)	0	1	2	3	4	5	
Or drugs like:								
g.	Steroids	0	1	2	3	4	5	
h.	Other medicines	0	1	2	3	4	5	
i.	Marijuana	0	1	2	3	4	5	
j.	Cocaine or crack	0	1	2	3	4	5	
k.	Club drugs (like ecstasy)	0	1	2	3	4	5	
l.	Hallucinogens (like LSD)	0	1	2	3	4	5	
m.	Heroin	0	1	2	3	4	5	
n.	Inhalants or solvents (like glue)	0	1	2	3	4	5	
o.	Methamphetamine (like speed)	0	1	2	3	4	5	

TOTAL:



Instructions to Clinicians

The DSM-5 Level 2—Substance Use—Parent/guardian of Child Age 6–17 is an adapted version of the NIDA-Modified ASSIST. The 15-item measure is used to assess the pure domain of alcohol, tobacco/nicotine, prescription medicine, and illicit substance use. The measure is completed by the parent or guardian about the child prior to a visit with the clinician. Each item asks the parent or guardian to rate the severity of the child’s use of various substances during the past 2 weeks.

Scoring and Interpretation

Each item on the measure is rated on a 5-point scale (i.e., 0=not at all; 1=less than a day or two; 2=several days; 3=more than half the days; 4=nearly every day), with an option to indicate “Don’t Know” (unscored). The clinician is asked to review the score of each item on the measure during the clinical interview and indicate the raw score for each item in the section provided for “Clinician Use.” Scores on the individual items should be interpreted independently because each item inquires about the use of a distinct substance. The rating of multiple items at scores greater than 0 indicates greater severity and complexity of substance use.

Frequency of Use

To track change in the severity of the child’s use of alcohol, tobacco/nicotine, prescription or illicit substance over time, the measure may be completed at regular intervals as clinically indicated, depending on the stability of the child’s symptoms and treatment status. For consistency, it is preferred that completion of the measures at follow-up appointments is by the same parent or guardian. Consistently high scores on the measure may indicate significant and problematic areas for the child that might warrant further assessment, treatment, and follow-up. Your clinical judgment should guide your decision.

NOTES:



The APA is offering a number of “emerging measures” for further research and clinical evaluation. These patient assessment measures were developed to be administered at the initial patient interview and to monitor treatment progress. They should be used in research and evaluation as potentially useful tools to enhance clinical decision-making and not as the sole basis for making a clinical diagnosis. Instructions, scoring information, and interpretation guidelines are provided; further background information can be found in DSM-5. The APA requests that clinicians and researchers provide further data on the instruments’ usefulness in characterizing patient status and improving patient care at <http://www.dsm5.org/Pages/Feedback-Form.aspx>.

Measure: LEVEL 2—Substance Use—Parent/Guardian of Child Age 6–17
(adapted from the NIDA-Modified ASSIST)

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